Tate Lambe

Arts Notebook: Activity 2

Theater

First Grade

In order to help the student identify with a character or situation in their text, have them act out their own response to a situation. Choose a book (ex. Alexander and the Terrible, Horrible, No Good, Very Bad Day). Read the book aloud once. Divide the class up into small groups. Give each group member one situation or problem from the book (example Alexander did not get a toy from his cereal but his brothers did) have them act out how they would react in that situation. Have them respond to the experience in their writing journals: did they react the same as Alexander did? Would they have reacted the same way as their friends did in other situations? Why doesn’t everyone respond the same way?

**Theater**: Goal 2 The learner will act by interacting in improvisations and assuming roles.

Objective 2.02 – Express various characters, ideas, and emotions through gestures, movement and voice

#### Language Arts Goal 3: The learner will make connections through the use of oral language, written language, and media and technology.

Objective 3.04

Share personal experiences and responses to experiences with text:

* publishing non-print texts.
* discussing interpretations.
* recording personal responses.